



The University Of Georgia

Program name:	Education Administration (Eng.)
Study Level:	Graduate
Program leader:	Dundua Shalva Revaz Tabatadze
Study language:	English
Qualification:	Master of Education Administration
Program capacity:	120

Program permission:

For Georgian Citizens: Admission to the second cycle of academic higher education (Master's programs) is based on the results of the Unified Master's Examinations or in accordance with Order No. 224/N issued by the Minister of Education and Science of Georgia on December 29, 2011. Students are admitted through administrative registration and the corresponding orders of university presidents. For Foreign Citizens: Foreign applicants who meet any of the following criteria are eligible for admission without passing the Unified Master's Examinations, as stipulated by Order No. 224/N of the Ministry of Education and Science of Georgia (December 29, 2011): • Completion of a full bachelor's degree or its equivalent abroad; • Enrollment in a foreign higher education institution recognized by the legislation of the host country during the last two years; • Residence in a foreign country for at least the past two years while studying at a recognized higher education institution abroad. Additional Admission Criteria: All applicants must pass a specialty-specific interview. Detailed topics for the interview are available on the official website of the University of Georgia: ug.edu.ge. English Language Proficiency: Applicants are required to demonstrate English language proficiency at a B2 level. Proficiency can be confirmed through the following internationally recognized certificates: • TOEFL iBT: Minimum score of 72–80; • IELTS: Minimum score of 5.5; • PTE General: Minimum level B2; • FCE: Minimum level B. For candidates without a certificate, the University of Georgia will administer an internal English language test equivalent to the B2 level. Achieving a minimum score of 70% on this test will be considered sufficient to confirm competence in English.

Program goals:

The goal of the programme is to prepare highly qualified specialists in the field of education administration in alignment with contemporary educational standards and requirements. The programme aims to equip graduates with advanced knowledge and professional competencies in areas such as education system management, policy development, leadership, financing, pedagogical practices, and addressing challenges for effective operation within dynamic and complex educational environments.

A key focus of the programme is fostering the ability to apply theoretical knowledge acquired through core educational courses and specialization modules in practical settings. Specifically, the programme emphasizes the development of analytical and research skills essential for managing educational institutions and making informed, evidence-based decisions.

The programme is designed to cultivate future leaders capable of assuming managerial roles in general and higher educational institutions, governmental and non-governmental organizations, consulting firms, and training centers at both national and international levels.

Methods for Attaining Learning Outcomes:

- Case study and analysis
- Book-based learning method
- Problem-based learning
- Discussion/debate
- Demonstration method
- Project-based learning
- Practical work
- Projects
- Simulation
- Portfolio
- Simulation
- Conducting a small scale research
- Literature review
- Visual lectures
- Written work method
- Lecture-seminars
- Interactive classes
- Problem-solving exercises
- Presentations
- Finding relevant material in electronic format or in the library
- Oral, or verbal method
- Teamwork
- Critical analysis
- Explanatory method
- Induction, deduction, analysis and synthesis
- Literature analysis
- Critical analysis
- Writing topics
- Role-playing games

Learning outcomes:

Knowledge and understanding

	After the programme completion, the graduate: • Thoroughly discusses contemporary international and local trends in the development of the education sector; • Meticulously discusses educational policy, governance structures, leadership and financing models, and legal frameworks; • Describes and thoroughly explains key issues and principles of curriculum planning, implementation, and evaluation, as well as theories and strategies of learning and teaching; • Describes the features of the conflict resolution and management processes in educational institutions and determines the principles of forming a positive organizational culture and managing changes; • Comprehensively describes the features of using modern information and communication technologies and managing digital transformation in educational organizations and institutions. Skills After the programme completion, the graduate: • Critically analyzes and consistently applies the principles and strategies of managing learning and teaching processes and curriculum development, implementation and evaluation; • Critically analyzes and evaluates current issues and challenges of educational policy, management and leadership; • Consistently applies the approaches focused on establishing and maintaining a positive organizational environment and culture; as well as strategies and principles for managing and mediating conflicts in the educational space; • Independently plans and conducts research, adhering to the principles of academic integrity and research ethics, and uses the obtained data to make evidence-based decisions; • Consistently applies mechanisms and methods of ensuring the quality of education in the process of managing and evaluating the developmental strategy of an educational organization; • Plans and manages technology-enriched learning/administrative environments in educational institutions. Responsibility and autonomy After the programme completion, the graduate: • Actively engages in fostering progressive values within the field of education and contributes to the advancement of educational organizations and their ecosystems by upholding professional ethics, prioritizing the public interest and welfare, and promoting democratic principles.
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Date of approval:	02-23-2016
Approval protocol number:	06-16
Date of program update:	
Update protocol number:	8 – 24

The content and structure of the Educational Administration program consist of both teaching and research components. A total of 120 ECTS are required to obtain the academic qualification of a master's degree, which includes the following:

Program details:	• Core courses – 84 ECTS (this includes the preparation and defense of a master's thesis or project, which accounts for 30 ECTS); • Specialization module – 24 ECTS; • Elective courses – 12 ECTS.
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Teaching Process Characteristics:	In the first semester of the Educational Administration master's program, students are required to select one of the two specialization modules offered by the program: General Education or Higher Education. This selection will shape the focus and specifics of their master's thesis or project. To be eligible to choose between a master's thesis or project, students must have successfully completed 78 ECTS.
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Program Core

Code	Subject	ECTS	Semester
EDUA5111E	Educational Leadership and Management	6	1
EDUA5112E	Educational Policy and Globalization	6	1
EDUA5113E	Research Methods and Design in Education	6	1
EDUA5114E	Legal Aspects of Education	6	1
EDUA5212E	Organizational Culture and Employee Motivation	6	2
EDUA5213E	Teaching and Learning Theories and Strategies	6	2
EDUA5241E	Curriculum Planning, Evaluation and Implementation	6	2
EDUA5311E	Education Finance	6	3
EDUA5312E	Conflict Management and Mediation in Education	6	3

EDUA5411E	MA Thesis or Project	30	4
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Total ECTS to be taken: 84

Program Elective

Code	Subject	ECTS	
EDUA5218E	Comparative and International Education	6	
EDUA5219E	ICT in Education	6	
EDUA5221E	Academic Writing and Research	6	
EDUA5223E	Project Management in Education	6	
EDUA5224E	Business Communication	6	
EDUA5225E	Philosophy of Education	6	
EDUA5226E	Sociology of Education	6	
EDUA5227E	Classroom Management	6	
EDUA5234E	Intercultural Education	3	
EDUA5315E	Inclusive Education	6	
EDUA5412E	Assessment in Higher Education	3	
		Total ECTS to be taken:	60

Specialization Module #1 - General Education Administration - Compulsory selection of the program

Code	Subject	ECTS	Semester
EDUA5214E	Quality Assurance in General Education	6	1
EDUA5215E	Instructional Leadership and Professional Development in Schools	6	2
EDUA5228E	Technology-Enriched Learning Environment Planning and Management at School	6	2
EDUA5313E	Internship at School	6	3

Total ECTS to be taken: 24

Specialization Module # 2 - Higher Education Administration - Compulsory selection of the program

Code	Subject	ECTS	Semester
EDUA5216E	Quality Assurance in Higher Education	6	1
EDUA5236E	Business Processes and Digital Transformation in Higher Education	6	2
EDUA5316E	Critical Issues and Challenges in Higher Education	6	2
EDUA5314E	Internship in Higher Educational Institution	6	3

Total ECTS to be taken: 24

[Matrix Of Prerequisites](#)

Point	GPA	The university assessment	The general assessment in Georgia
97-100	4,00	A+	A Excellent

94-96	3,75	A		
91-93	3,50	A-		
87-90	3,25	B+		
84-86	3,00	B	B	Very good
81-83	2,75	B-		
77-80	2,50	C+	C	good
74-76	2,25	C		
71-73	2,00	C-		
67-70	1,75	D+	D	Satisfactory
64-66	1,50	D		
61-63	1,25	D-		
51-60	1,00	E	E	Sufficient
Not passed				
41-50		FX	FX	Insufficient
<40		F	F	Failed