



The University Of Georgia

Program name:	Nursing 2016
Study Level:	Undergraduate
Program leader:	Gogashvili Maia
Study language:	English
Qualification:	Bachelor of Nursing
Program capacity:	240

Program permission:	For citizens of Georgia/foreign countries who have received complete general education in Georgia: 1) National exams; 2) English language B2 level; For entrants listed by the Order No. 224 / n of the Minister of Education and Science of Georgia (see http://www.mes.gov.ge/content.php?id=1131&lang=geo): 1) Approval of the procedures provided by the Order No. 224/n of the Minister of Education and Science of Georgia and submitting relevant documents. 2) English language B2 level. 3) Admission exam/interview in Biology-Chemistry-Physics (Basic Issues); The following certificates can prove the knowledge of English language (B2): TOEFL, IELTS, FCE and CERTUS. If the applicant does not have the above-mentioned certificate, the English language competence will be proved at university exam.
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Program goals:	Goal of the program is to support effective functioning of health system through training of qualified and highly competent nurses. This program, offering integrated theoretical and practical study, will give graduates a basic knowledge of theory and methodology of nursing and develop clinical skills for planning and managing the nursing process, develop their ability to adapt to changing needs, lifelong learning and continuous professional development, and as a result, nurse will be able to conduct independent professional activities. Achievement of this goal will facilitate implementation of reforms in the health system of the country. Graduates of the program will be able to be employed in medical facilities and public health organizations. They will also be able to continue their studies in nursing specialization, or to obtain master's, and in the future, PhD degrees
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Methods for Attaining Learning Outcomes:	• Lecture-seminars • Workbook methods • Explanatory method • Demonstration method • Video-Audio teaching materials usage • Interactive teaching • Situational objectives • Role-play • Practical Work • Lab Work • Teamwork • Imitative performance • Problem Identification and solving • Critical Analysis • Discussion • Debates • Group Tasks • Projects • Problem Solving exercises • Case Study • Literature Overview • Critical Self-evaluation • Relevant material search out from various electronic and paper-based resources • Written work methods • Essays • Presentations • Verbal, oral methods • Interactive Lectures
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Learning outcomes:	Knowledge and understanding • Describes, explains, and reviews the theoretical foundations of nursing practice, including Human Anatomy-physiology, biochemistry, pathophysiology, pharmacology, social psychology, internal medicine, surgery, pediatrics, maternal and child care, geriatrics, and psychiatry. • Identifies and describes the stages of the nursing process (assessment, diagnosis, care planning, implementation, and evaluation). • Describes, explains, and reviews the purpose and rules of nursing interventions; explains the importance of performing them in accordance with protocols. • Demonstrates knowledge of the core principles of health promotion and maintenance. • Describes, explains, and reviews modern medical technologies and methods used in nursing practice. • Discusses the principles of research related to nursing care problems. • Evaluates, defines and selects, as needed, the principles of management of difficult and problematic/critical (including conflict) situations; • Discusses the importance of preventive, diagnostic, treatment-rehabilitation and palliative measures at the individual and population levels; • Understands nurse's functions and responsibilities in delivery of health services; • Understands, describes and interprets relationships between theoretical aspects of nursing; • Analyzes the influence of political and social contexts on healthcare delivery. • Explains the necessity of providing patients with complete, objective, and timely information. • Describes the importance of health teams in conducting a nursing process. Skills • Applies the „Nursing Assessment“ method and nursing theories in practice; • Performs nursing manipulations and procedures; • Administers medications safely. • Maintains nursing documentation; • Manages nursing services using appropriate medical technologies and methods. • Applies principles of patient advocacy and confidentiality in practice. • Investigates, defines, and analyzes data and information necessary for solving specific clinical (including ethical) problems using standard and specific nursing methods and presents findings as conclusions. • Analyzes collaborative work with patients and families • Studies, compares, and evaluates individual and population health determinants using situational analysis. • Analyzes the situations associated with various ethical and medical care issues; • Within their competency, assesses the health status of individuals, populations, and specific target groups (by age, gender, ethnicity, diagnosis, or social status).
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	• Develops professional records (reports, recommendations) to address issues related to nursing care. • Delivers detailed written and oral reports on health system and nursing-related topics to healthcare professionals and staff. • Communicates and educates patients, family members, and the public, including those with communication difficulties, in both oral and written forms. Responsibility and autonomy • Evaluates their own learning process within various areas of nursing practice (including therapeutic, surgical, pediatric, and geriatric) and identifies further learning needs • Ensures protection of the rights of patients and medical staff by considering professional, ethical and legal (both local and international) norms and strives to implement them in nursing practice; • Discusses and considers the emotional, social, psychological, moral, and physical conditions of patients and their families as essential components of effective nursing care.
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Date of approval:	03-12-2012
Approval protocol number:	05-12
Date of program update:	
Update protocol number:	36-14

Program details:	The program includes theoretical and laboratory studies, as well as 90 ECTS clinical practices. Clinical practices are conducted at the medical facilities of various profile by the clinical practice mentors. Laboratory and practical groups do not exceed 15 students. For evaluation of professional skills at the simulation and clinical environment are used the structured evaluation systems.
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Teaching Process Characteristics:	Program includes 240 credits, consisting of 228 ECTS of core subjects, of which Georgian Leanguige is mandatory foreign language for international students, and English - is a mandatory foreign language for Georgian students, and 12 ECTS of electives, which the student chooses from offered 24 ECTS.
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Core

Code	Subject	ECTS	Semester
MATH1119E	Introduction to Mathematics and Statistics	6	1
NRSI1121E	Introduction to Nursing	6	1
NRSI1122E	Human Anatomy-Physiology I	9	1
NRSI1210E	Biochemistry	6	1
NRSI1221E	Human Anatomy-Physiology 2	9	2
NRSI1230E	Fundamentals of Nursing	6	2
NRSI2140E	Microbiology	6	2
NRSI2111E	Medical-Surgical Nursing 1	6	3
NRSI2121E	Pathophysiology	6	3
NRSI2130E	Nursing Assessment and Health Promotion	6	3
NRSI2150E	Clinical Practice I - Nursing Assessment and Patient Care	9	3
NRSI2220E	Pharmacology	6	3
NRSI2241E	Medical-Surgical Nursing 2	6	4
NRSI2211E	Social Psychology for Nurses	6	4
NRSI2230E	Clinical Practice II - Therapy, Surgical	9	4
NRSI3110E	Maternal and Infant Nursing (OB/GYN, Neonatology)	6	5
NRSI3120E	Pediatric Nursing	6	5
NRSI3130E	Teaching in Practice	3	5
NRSI3140E	Geriatric Nursing	3	5
NRSI3150E	Clinic Practice III - OB/GYN, pediatric geriatric profile	12	5
NRSI3210E	Critical Care Nursing	3	6
NRSI3220E	Psychiatric Nursing	3	6
NRSI3230E	Sociology of Health and Illness	3	6

NRSI3240E	Clinical Practice IV - in Psychiatry and Critical Medicine	15	6
NRSI4110E	Nutrition for Nurses	3	7
NRSI4120E	Public Health and Primary Healthcare	3	7
NRSI4140E	Bioethics and medical law	3	7
NRSI4150E	Clinical Practice V - Patient Care in Oncology and Primary Health	18	7
NRSI4170E	Nursing Leadership	3	7
NRSI4210E	Nursing Research	3	8
NRSI4220E	Clinical practice VI-Consolidation	27	8
	Total ECTS to be taken:	216	

Elective

Code	Subject	ECTS	
PHHS1011	Climate Change and Health	3	
PHHS1012	Art in Healthcare	3	
KART1220E	Academic Writing	6	
HIST1230E	Introduction to the History of Georgia	6	
BUSN1210E	Basics of Business and Economics	6	
NRSI4130E	Principles of Health Care Management for Nurses	3	
NRSI4180E	Nurse Epidemiology	3	
	Total ECTS to be taken:	30	

Mandatory Elective

Code	Subject	ECTS	
ENGL1110E	General English I	6	
ENGL1120E	General English II	6	
LING0011	Medical Georgian as a Foreign Language I	6	
LING0013	Medical Georgian as a Foreign Language II	6	

Total ECTS to be taken: 24

Matrix Of Prerequisites

Point	GPA	The university assessment	The general assessment in Georgia	
97-100	4,00	A+	A	Excellent
94-96	3,75	A		
91-93	3,50	A-		
87-90	3,25	B+	B	Very good
84-86	3,00	B		
81-83	2,75	B-		
77-80	2,50	C+	C	good
74-76	2,25	C		
71-73	2,00	C-		
67-70	1,75	D+	D	Satisfactory
64-66	1,50	D		

61-63	1,25	D-		
51-60	1,00	E	E	Sufficient
Not passed				
41-50		FX	FX	Insufficient
<40		F	F	Failed

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