



The University Of Georgia

Program name:	English Philology
Study Level:	Undergraduate
Program leader:	Chkheidze Maia
Study language:	English
Qualification:	Bachelor of Arts (BA) in English Philology
Program capacity:	180

Program permission: Program permission: Admission criteria/ prerequisite (for the citizens of Georgia): The students are enrolled on the bachelor programs on the basis of the results of the national entrance exams or on the basis of the decree №224/6 (December 29, 2011) of the Minister of Education and Science of Georgia, on the basis of the administrative registration and the decree of the University presidents. Admission criteria/ prerequisites (for the foreign country citizens): Foreign entrants who completed secondary education abroad or got the education equivalent to it, or/and completed the last two years of secondary education abroad, or students, who lived abroad during last two or more years and studied abroad in higher educational institutions accredited in compliance with the legislation of the host country can be enrolled in the program without taking national entrance exams on the basis of the decree № 224 / 6 (December 29, 2011) of the Minister of Education and Science of Georgia. If the entrants don't have English language Certificate FCE (First Certificate in English), TOEFL IBT – at least score 72, IELTS – at least score 6, the language competence (B2) is proved on the basis of the University exam in English with the minimal passing rate 60%.

Program goals:	Considering complexity of the field of philology, the program is designed to: 1. provide the graduate with the knowledge of the conceptual apparatus of linguistics and literary studies, methodological and theoretical foundations, the structure of the English language, the historical dimensions of the English language and the characteristics of British culture, the specifics of the relations between language, thought, society, culture and literature, the concepts and theories of linguistics and literary studies, peculiarities of the development of literary genres; 2. introduce the regularities of the history and development of English and American literature; 3. develop the skills for applying the communicative strategies relevant for the competent use of the English language, comprehending and producing clearly structured complex oral and written texts adequately by considering the basic principles and standards of academic writing style (APA), performing adequate communicative actions in various communicative contexts, as well as for formulating and presenting one's own critical opinion on complex issues; 4. form the skills for adequate perception and use of relevant grammatical norms and vocabulary for the independent use of the second European (compulsory optional) language; 5. mold the skills for the adequate use of learning, teaching and assessment strategies, methods and approaches; 6. develop a sense of responsibility for one's own professional development by adhering to the ethical norms and standards of academic honesty in preparing one's own works (abstract, small research, bachelor's thesis (mandatory elective)) and representing the results. The program is in full compliance with the university mission – “to be engaged in the process of knowledge production and person's education. Here we imply the cultivation of liberal-humane values among people and their provision with the necessary knowledge and skills requisite to success by means of an honest labor “. The mission is attainable due to the standards of academic honesty, practice-based professional activities, as well as due to the scientific advancements supporting sound, human and democratic development of the society to favor eventually well-being of the nation and humankind. Development of the research and practical skills relevant to the Bachelor's competence, provided by the synthesis of the theoretical and practical courses, supports achievement of the program goals. Student-oriented teaching is aimed at developing creative thinking, meeting the students' diverse interests and demands, forming the skills required to adhere to the standards of academic honesty, ethical and professional norms, and shaping the skills needed for accepting national and international values. The competences developed in the premises of the program enable the graduate to be employed in publishing houses, the system of the means of mass communication and in the companies where the demand for English-language communicator is evidenced. Considering the changing demands of the labor market, the subjects focused on the development of the English language teaching competences are integrated in the program. The bachelor program of the English Philology provides the students with the knowledge meeting the modern standards of the humanitarian thought and equips future marketable professionals with the extensive knowledge of the philological and adjacent fields. The program provides the graduate with the opportunity to continue studies on the adjacent specialties. The mentioned opportunity is provided by academic staff and educational components integrated in the program.
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Methods for Attaining Learning Outcomes:

- Workbook methods
- Explanatory method
- Demonstration method
- Interactive lectures
- Laboratory
- Individual and Group Presentations
- Individual and Group Project (small research)
- Search for the relevant material in electronic format or libraries
- Written work method
- Teamwork method
- Role play
- Case Study
- Field Work
- Verbal/Oral method
- Discussions/Debates

- Lecture -seminar
- Technology-based method

Learning outcomes:	Knowledge and understanding After the program completion, the graduate: Knows: • The conceptual apparatus, methodological and theoretical fundaments of linguistics and literary studies; • The structure of the English language, the markers of historical dimensions of the English language and specifics of the British culture; • The regularities in the history and development of English and American literature; • The specifics of grammatical norms and vocabulary relevant to the competent use of English and independent use of second European (compulsory elective) language; • The basic principles of academic writing and (APA) academic style standards; • Learning, teaching and assessment strategies, approaches, theories and methods; • The main periods of World History.
	Describes: • The specifics of the relationship between language, society, culture and literature; • The specifics of the concepts and theories of linguistics and literary studies, as well as the peculiarities of functioning the system of literary theory and the development of literary genres.
	Skills After the program completion, the graduate: • Analyses and synthesizes the results obtained by applying the methods and principles relevant to the field of philology (the principles of phonemic and morphemic analysis; the method of transformational analysis; the principle of hyponymy; hermeneutical analysis of the text and the principles of literary criticism etc.); • While producing clearly structured, complex oral and written texts in English, applies relevant communicative strategies, constructs relevant arguments and logically substantiates one's own critical views on complex issues, conducts adequate communicative activities in different communicative contexts; • When producing oral and written texts in second European language, consistently describes the events, one's own experiences and impressions within the framework of a familiar topic with syntactically correct and well-developed meaningful sentences; • Applies teaching and learning methods and strategies, develops knowledge-based logical judgments about real and hypothetical situations while analyzing the approaches, theories and methods of the professional sphere (Theories of development: Theory of teaching and learning; Behavioral Theories; Theories of cognitive development etc.); • Searches for the material in different recourses to develop well-grounded conclusions, delivers information to professionals (philologists), as well as non-professionals (general public) by applying modern information technologies in formulating and presenting clearly and consistently the issues relevant to the field of philology.
	Responsibility and autonomy After the program completion, the graduate: • Realizing the complexity of the field of English philology and adhering to the standards of academic honesty, takes responsibility for professional development by comparing, contrasting, synthesizing and representing the data in the papers prepared by him/her (term paper, small research, bachelor thesis in philology (compulsory optional).

Date of approval: 06-27-2014

Approval protocol number: 27-14

Date of program update:

Update protocol number: 25/16

Program details:

Teaching Process Characteristics:	To obtain a Bachelor's degree in English Philology, a student must accumulate 180 ECTS credits, which include:
	Competence-forming compulsory courses - 156 ECTS; Competence-forming compulsory elective courses - 12 ECTS; Programme elective courses - 12 ECTS.

Program Core

Code	Subject	ECTS	Semester
ACWR2121E		6	1
ENGL1234E		6	1
ENGL1243E	English Language (Vocabulary, Grammar) I	9	1

LING1323E	Introduction to Linguistics	9	1
EDUC2112E	History and Philosophy of Education	6	2
ENGL1244E	English Language (Vocabulary, Grammar) II	9	2
LANG2215E	Language, Culture and Literature	9	2
WLIT2110E	World Literature I	6	2
EDUC6130E		6	3
LANS3215E	Language and Society	6	3
THGP2120E	Theoretical Grammar and Phonetics	6	3
WLIT2210E	World Literature II	6	3
EDUC3113E	Teaching Methodology	6	4
ELIT3110E	Literary Studies and Literary Theory	6	4
ENST2210E	Stylistics	6	4
WLIT3110E	World Literature III	6	4
EDUC3142E	English Language Teaching Methodology	6	5
EDUC3145E	The Principles of Inclusive Education	6	5
EDUC4120E	Quality Management at School	6	5
ELIT3210E	English-language Literature I	6	5
ENGL3112E	Lexicology	6	5
ELIT4110E	English-language Literature II	6	6
ENGB4321E	English Language and the British	6	6
PEDP4210E	Pedagogical Practice	6	6

Total ECTS to be taken: 156

Compulsory selection of the program

Code	Subject	ECTS	Semester
EDUA3214E	Social Dimensions of Education	6	6
LANG4315E	Language and gender markers	6	6
LING3225E	Language and Text	6	6
LING4324E	Associative Experiment in Linguistics	6	6
ANLT3214E	Analysis of a Literary Text	6	6
ENGL4212E	Bachelor Thesis in English Philology	12	6
GLED4221E	Globalization of Education	6	6
LING4324E	Associative Experiment in Linguistics	6	6

Total ECTS to be taken: 54

Program Elective

Code	Subject	ECTS	
AMCN3234E		6	
CURL4225E	Curriculum Planning, Implementation and Evaluation in School	6	
DAUL2030E	Dystopian and Utopian Literature	6	
ENGP2344E		6	
ENGP2345E		6	
LING0015	Georgian as a Foreign Language I (General)	6	

LING0017	Georgian as a Foreign Language II (General)	6	
LITH3414E		6	
INFO1133E	MS office	6	
INTC3179E	Intercultural Business Communication	6	
FRAN1147E	French Language I (A1)	6	
GERM1147E	German language I (A1)	6	
ENGL4247E	Oral Business Communication	6	
ENGL4249E	Written Business Communication	6	
FRAN1247E	French Language II (A2)	6	
GERM1247E	German Language II (A2)	6	
EDUC4130E	Class Management	6	
ENGL1513E	English Language for Academic Exams (TOEFL)	6	
ENGL1514E	English Language for Academic Exams (IELTS)	6	
PSYC4111E	Age Psychology	6	

Total ECTS to be taken: 120

[Matrix Of Prerequisites](#)

Point	GPA	The university assessment	The general assessment in Georgia	
97-100	4,00	A+	A	Excellent
94-96	3,75	A		
91-93	3,50	A-		
87-90	3,25	B+	B	Very good
84-86	3,00	B		
81-83	2,75	B-		
77-80	2,50	C+	C	good
74-76	2,25	C		
71-73	2,00	C-		
67-70	1,75	D+	D	Satisfactory
64-66	1,50	D		
61-63	1,25	D-		
51-60	1,00	E	E	Sufficient
Not passed				
41-50		FX	FX	Insufficient
<40		F	F	Failed