



The University Of Georgia

Program name:	English Philology
Study Level:	Graduate
Program leader:	Chkheidze Maia
Study language:	English
Qualification:	MA in English Philology
Program capacity:	120

Program permission: Admission criteria/ prerequisite (for the citizens of Georgia): The students are enrolled on the master program on the basis of the results of Unified National Exams for Masters or on the basis of the decree №224/6 (December 29, 2011) of the Minister of Education and Science of Georgia, on the basis of the written exam in English and interview in the specialty, on the basis of the administrative registration and the decree of the University presidents. Admission criteria/ prerequisites (for the foreign country citizens): Foreign entrants who completed higher education abroad or got the education equivalent to it, or/and completed the last two years of higher education abroad, or students, who lived abroad during last two or more years and studied abroad in higher educational institutions accredited in compliance with the legislation of the host country are enrolled in the program without taking Unified National Exams for Masters on the basis of the decree № 224 / 6 (December 29, 2011) of the Minister of Education and Science of Georgia. English language requirement: B2 (Upper-intermediate). English language competence of candidates is assessed by either 1) the university through university exams, with a minimum threshold of 70%; or 2) TOEFL IBT – at least score 80; IELTS – at least score 6; PTE General – at least level B2; FCE – at least level B.

Program goals:	The aim of the program is to train a highly qualified specialist with the ability to fully and purposefully use in practice the theories and research methods relevant to the field of English Philology. The program provides the student with the ability to comprehend in-depth interdisciplinarity, polyparadigmaticity and interparadigmaticity of the field of English philology, to understand the exploratory potential and practical value of the theories relevant to the thinking spaces of linguistics and literature, cultural studies and sociology. More precisely, the goal of the program is to: Develop: • in-depth knowledge of the history of the English language and specificity of the dynamics of the English language, as well as the skills for critical analysis of the causes of the changes in the English language; • in-depth knowledge of the essence of the mutual determination of language, culture, mental representations, and social behavior, scientific characteristics of paradigms and trends, as well as the skills for applying the principles of constructing the objects of the study of modern linguistics; • in-depth knowledge of the principles of the analysis of fiction, as well as the skills for interpreting fiction considering linguistic and sociocultural contexts, philosophical, aesthetic, political and social perspectives; • knowledge of the specificity of the literary text processing, as well as the skills for analyzing texts based on the theoretical and methodological approaches of structuralism and cognitive linguistics; Form: • knowledge of the principles of constructing the texts (competent use of language - C1) with various communicative intentions, the strategies and ethical norms of effective intercultural and professional (business) communication, as well as the skills for conducting effective intercultural and business communication, developing reasoned conclusions on the on issues relevant to the field of philology, formulating and presenting issues consistently and clearly; • knowledge of the methods and tools of project management and the specificity of the project life cycle, as well as the skills for preparing and managing the project; Generate: • a sense of responsibility for one's own professional development by adhering to the relevant ethical norms, as well as by maintaining academic honesty while representing the data in the papers prepared by him/her (term paper, small-scale research, and master thesis).
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Methods for Attaining Learning Outcomes:	• Analysis and synthesis • Methods of working with books • Methods of written work • Explanatory method • Demonstration methods • Lectures-seminars • Field work • Interactive lectures • Presentations • Verbal/Oral method • Discussions and Debates • Case studies and analyses • Teamwork
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Learning outcomes:	Knowledge and understanding
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	After the completion of the program, the graduate: Knows: • The essence of the mutual determination of language, culture, mental representations, and social behavior; • Scientific characteristics of paradigms, trends and concepts of modern linguistics, principles of construction of the objects of the study of modern linguistics, explanatory potential and practical significance of modern linguistic theories and research approaches; • The principles of constructing the texts (competent use of language - C1) with various communicative intentions, the strategies and ethical norms of effective intercultural and professional (business communication) communication; • The principles of the analysis of fiction works considering linguistic and sociocultural contexts, as well as philosophical, aesthetic, political and social perspectives; • The methods and tools of project management and the specifics of the project life cycle. Describes: • The history of the English language and the dynamics of the English language development applying an in-depth knowledge of historical linguistics; • The specifics of the relation between lingual, cultural and social perception by realizing in depth intersectionality of different thinking spaces; • The characteristics of "genealogical" relations between the branches of linguistics, the dynamics of the linguistic thought and paradigmatic situation in modern linguistics by realizing in depth the essence of hereditariness, poliparadigmaticity and integrativeness; • The specifics of the literary text processing procedure based on the theoretical and methodological approaches (rules, principles and methods) of structuralist and cognitive semantics as well as on the systemic and in-depth comprehension of the phenomena of poliparadigmaticity and interparadigmaticity. Skills The graduate: • Critically analyses the causes of the changes occurred in the English language; • Critically analyses scientific characterizations of methodological approaches, paradigms, trends, explanatory potential and practical implications of modern theories relevant to the philological research; • Interprets fiction works considering linguistic and sociocultural contexts, as well as philosophical, aesthetic, political and social perspectives; • While conducting linguistic research and interpreting a literary text, synthesizes the theoretical and methodological approaches; • Produces effectively structured written and oral texts with various communicative intentions spontaneously, smoothly using adequate strategies, style, organizational models and cohesive means; • Conducts effective communication by adhering to the ethical norms and by synthesizing linguistic and extralinguistic competencies relevant to the fields of intercultural and professional (business) communication; • Prepares and manages the project taking into account the determinants of efficiency, effectiveness and success; • Seeks information from various sources to form a reasoned conclusion on the on issues relevant to the field of philology, formulates and presents issues consistently, clearly with specialists (philologists, language teachers) as well as with non-specialists (general public) applying modern information and communication technologies. Responsibility and autonomy The graduate: • Operating with the systemic and in-depth knowledge, realizing the complexity, polyparadigmaticity, interparadigmaticity and interdisciplinarity of the thinking space of philology and adhering to the standards of academic honesty, takes responsibility for professional development by comparing, contrasting, synthesizing and representing the data in the papers prepared by him/her (term paper, small-scale research, and master thesis).
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Date of approval:	01-19-2022
Approval protocol number:	01/22
Date of program update:	
Update protocol number:	

Program details:	The content and structure of the Master's program in English Philology include teaching and research components: 120 ECTS allotted for the Master's degree in English Philology includes: 108 ECTS for main subjects of the program (including preparation and defense of the master's thesis - 30 credits); 12 ECTS for elective subjects.
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Teaching Process Characteristics:	
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Program Core

Code	Subject	ECTS	Semester
ACWR5110E	Academic Writing and Research	6	1
ELTS5210E	English Language in Time and Space	6	1
MOLG5110E	Modern Linguistics	6	1
RMLG5320E	Research Methods in Linguistics	3	1

TECT5120E	Text and Context	9	1
BSCM5320E	Business Communication	6	2
LCUS5210E	Language, Culture and Society	6	2
LITH5210E	Literary Theory: Criticism and History I	6	2
PTML5210E	Paradigms and Trends in Modern Linguistics	6	2
INCM5310E	Intercultural Communication	6	3
LALT5210E	Linguistic Analysis of Literary Texts	6	3
LITH5310E	Literary Theory: Criticism and History II	6	3
MGMT5613E	Project Management	6	3
ENGL6110E	MA thesis in English Philology	30	4

Total ECTS to be taken: 108

Program Elective

Code	Subject	ECTS	
APLG5310E	Applied Linguistics	6	
EDUC5112E	Educational Policy and Globalization	6	
EDUC5212E	Teaching and Learning Theories and Strategies	6	
EDUC5215E	Philosophy of education	6	
EDUC5216E	Sociology of Education	6	
ENGL5214E	English Language C1/1	6	
LAGD5320E	Language and Gender	6	
MDDS5310E	Media Discourse	6	
TELG5420E	Text Linguistics	6	
UDLT5410E	Utopian and Dystopian Literature	6	
DSAN5310E	Discourse Analysis	6	
EDUC5115E	Inclusive Education	6	
EDUC5124E	Leadership and Management in Education	3	
EDUC5214E	Curriculum Development	3	
EDUC5219E	ICT in Education	6	
ENGL5215E	English Language C1/2	6	
ENGP5216E	English Language in Politics	3	
GELT5510E	Gender and Literature	6	
HELS5410E	Heroism in Literature and Society	6	
PRAG5310E	Pragmatics	6	
SOLG5310E	Sociolinguistics	6	
Total ECTS to be taken:		117	

[Matrix Of Prerequisites](#)

Point	GPA	The university assessment	The general assessment in Georgia
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97-100	4,00	A+	A	Excellent
94-96	3,75	A		
91-93	3,50	A-		
87-90	3,25	B+	B	Very good
84-86	3,00	B		
81-83	2,75	B-		
77-80	2,50	C+	C	good
74-76	2,25	C		
71-73	2,00	C-		
67-70	1,75	D+	D	Satisfactory
64-66	1,50	D		
61-63	1,25	D-		
51-60	1,00	E	E	Sufficient
Not passed				
41-50		FX	FX	Insufficient
<40		F	F	Failed